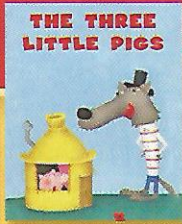
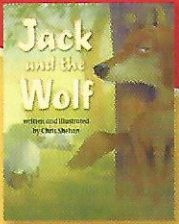


Lesson

6



WORDS TO KNOW

HIGH-FREQUENCY WORDS

come
said
call
hear
away
every

Vocabulary Reader



Context Cards



Words to Know

Read Together

- Read each Context Card.
- Choose two blue words. Use them in sentences.

1

come

Wolf cubs **come** out of their den in the spring.



2

said

The ranger **said** that the cubs love to play.



3

call

A mother wolf can **call** to her cubs.



4

hear

Wolves **hear** better than people.



5

away

Wolves can travel far **away** from home.



6

every

Every wolf helps other wolves in its pack.



Background

Read
Together

✓ **WORDS TO KNOW** Sheep and Wolves

1. Wolves **hear** sheep.
2. The wolves **come** to the field.
3. A man looks out for **every** sheep.
4. He will **call** the sheep to him.
5. He chases the wolves **away**.
6. "The sheep are safe!" the man **said**.



How does the man look out for the sheep?
How would you look out for the sheep?

Comprehension

Read
Together



TARGET SKILL Understanding Characters

Characters are the people and animals in a story. Good readers think about what characters say and do. These are clues that show how characters feel and why they act as they do. Here is the character **Jack** from the next story.



Jack

As you read **Jack and the Wolf**, think about what Jack is like. Use a chart to write what he says and does.

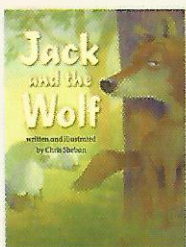
Words	Actions

JOURNEYS
DIGITAL

Powered by
DESTINATIONReading®

Comprehension Activities: Lesson 6

Main Selection



WORDS TO KNOW

come
said
call

hear
away
every



TARGET SKILL

Understanding

Characters Tell more about the characters.



TARGET STRATEGY

Summarize Stop to tell about main events.

GENRE

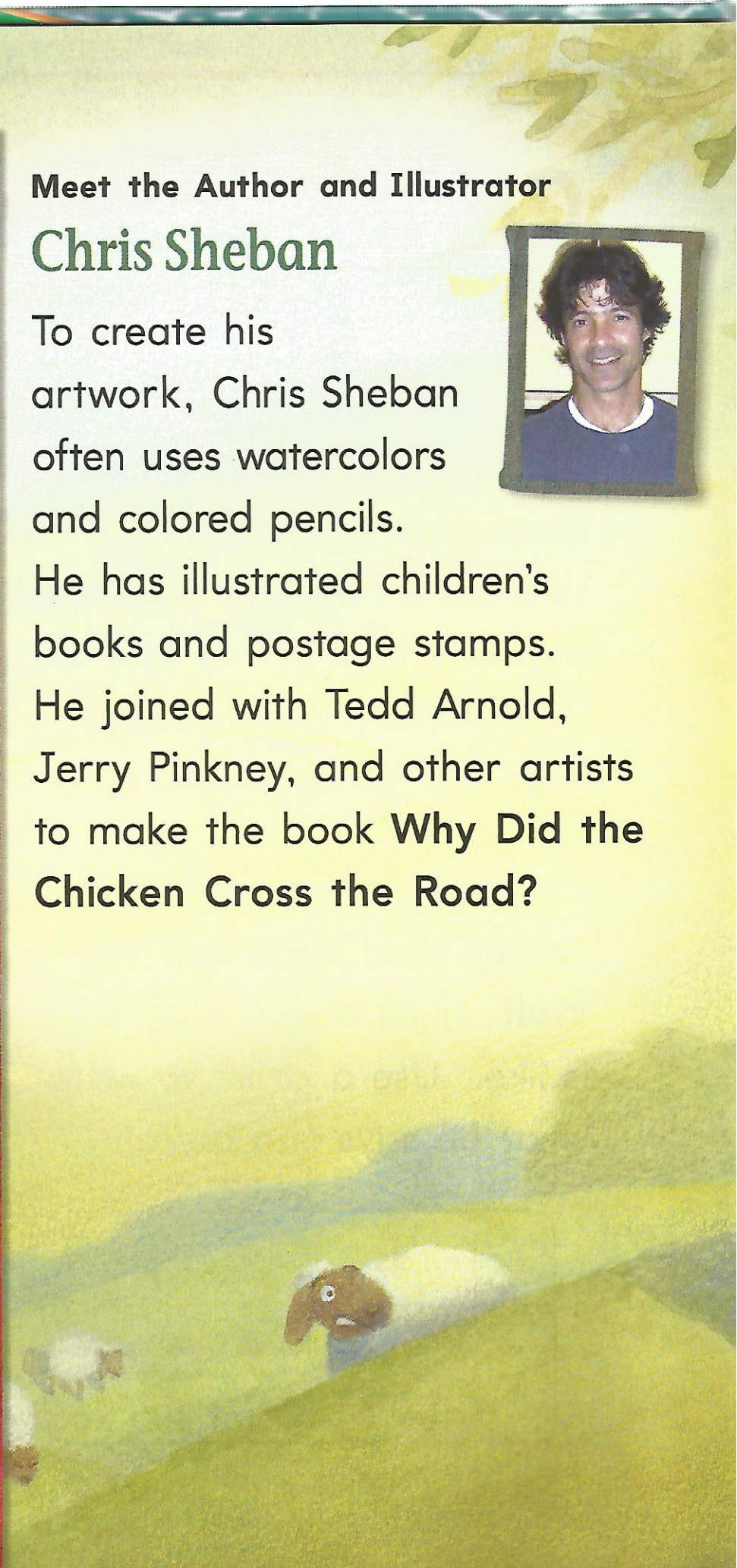
A **fable** is a short story that teaches a lesson. It may begin with **Once upon a time**.

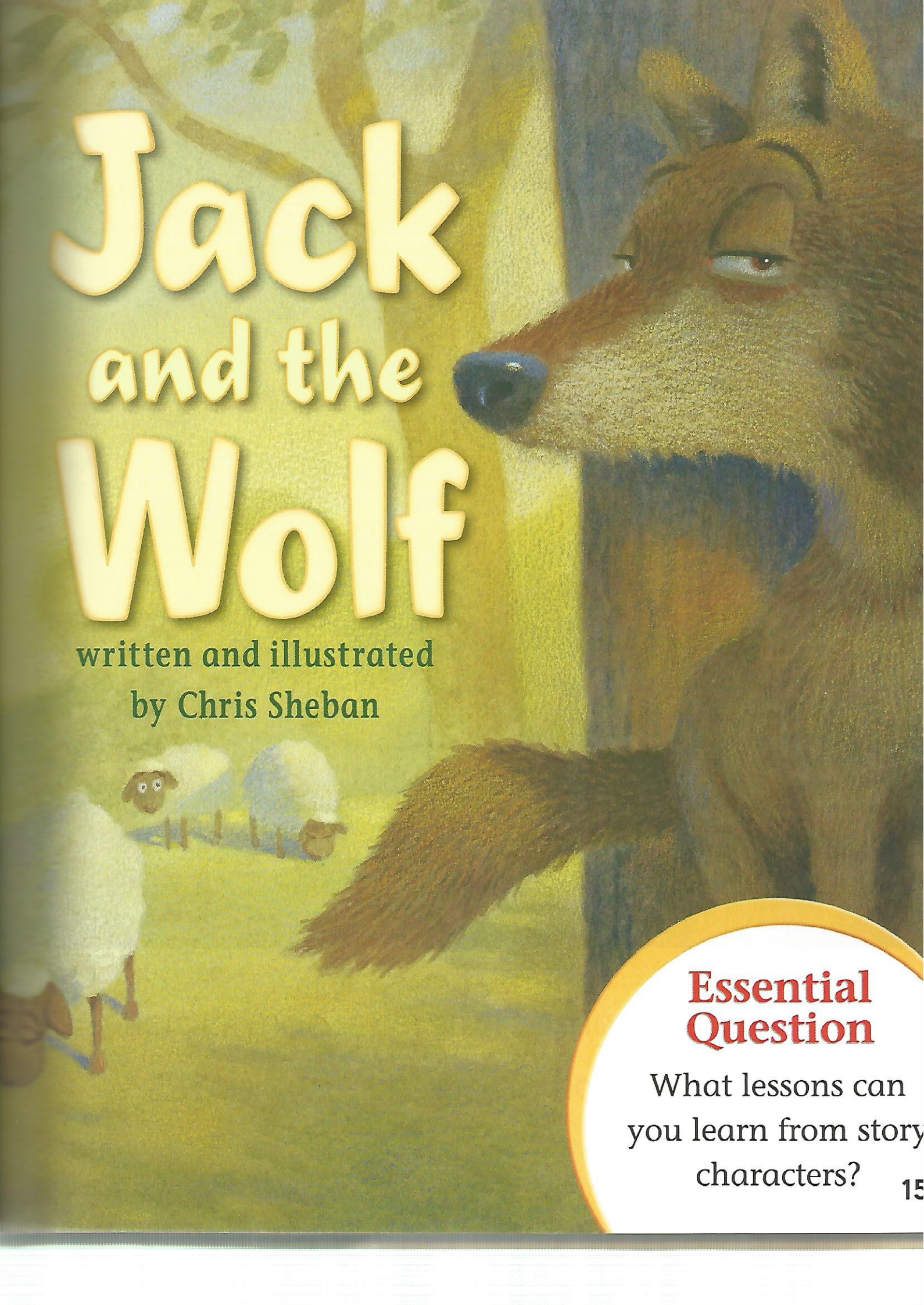
Meet the Author and Illustrator

Chris Sheban

To create his artwork, Chris Sheban often uses watercolors and colored pencils.

He has illustrated children's books and postage stamps. He joined with Tedd Arnold, Jerry Pinkney, and other artists to make the book **Why Did the Chicken Cross the Road?**



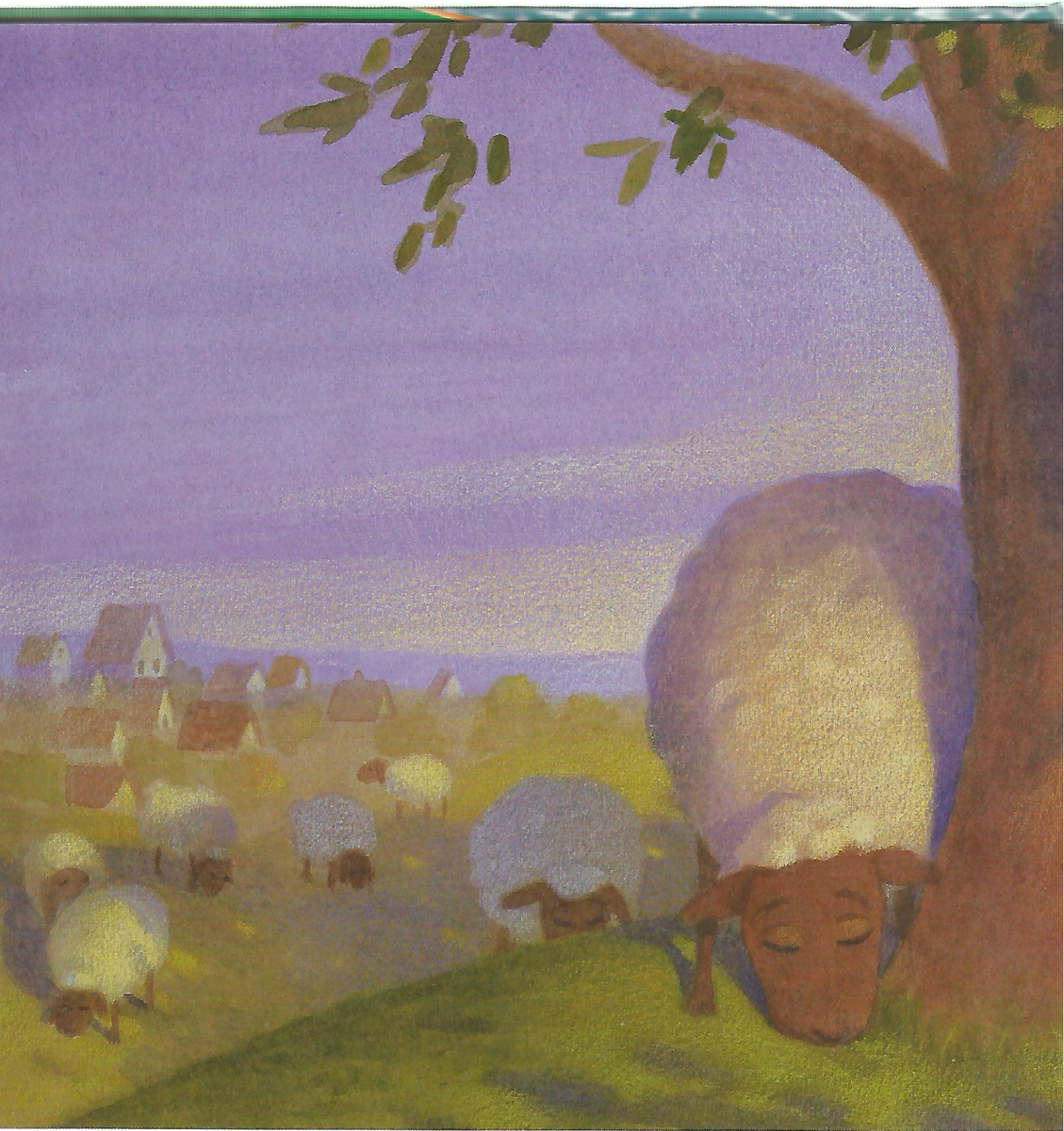
The background of the cover is a textured illustration. On the right, a large, brown and grey wolf with a blue nose and a sly expression looks towards the left. In the lower-left background, three white sheep are visible behind a simple wooden fence. The overall color palette is muted, with greens, yellows, and browns.

Jack and the Wolf

written and illustrated
by Chris Sheban

Essential Question

What lessons can
you learn from story
characters?



Once upon a time,
Jack sat on a big hill.

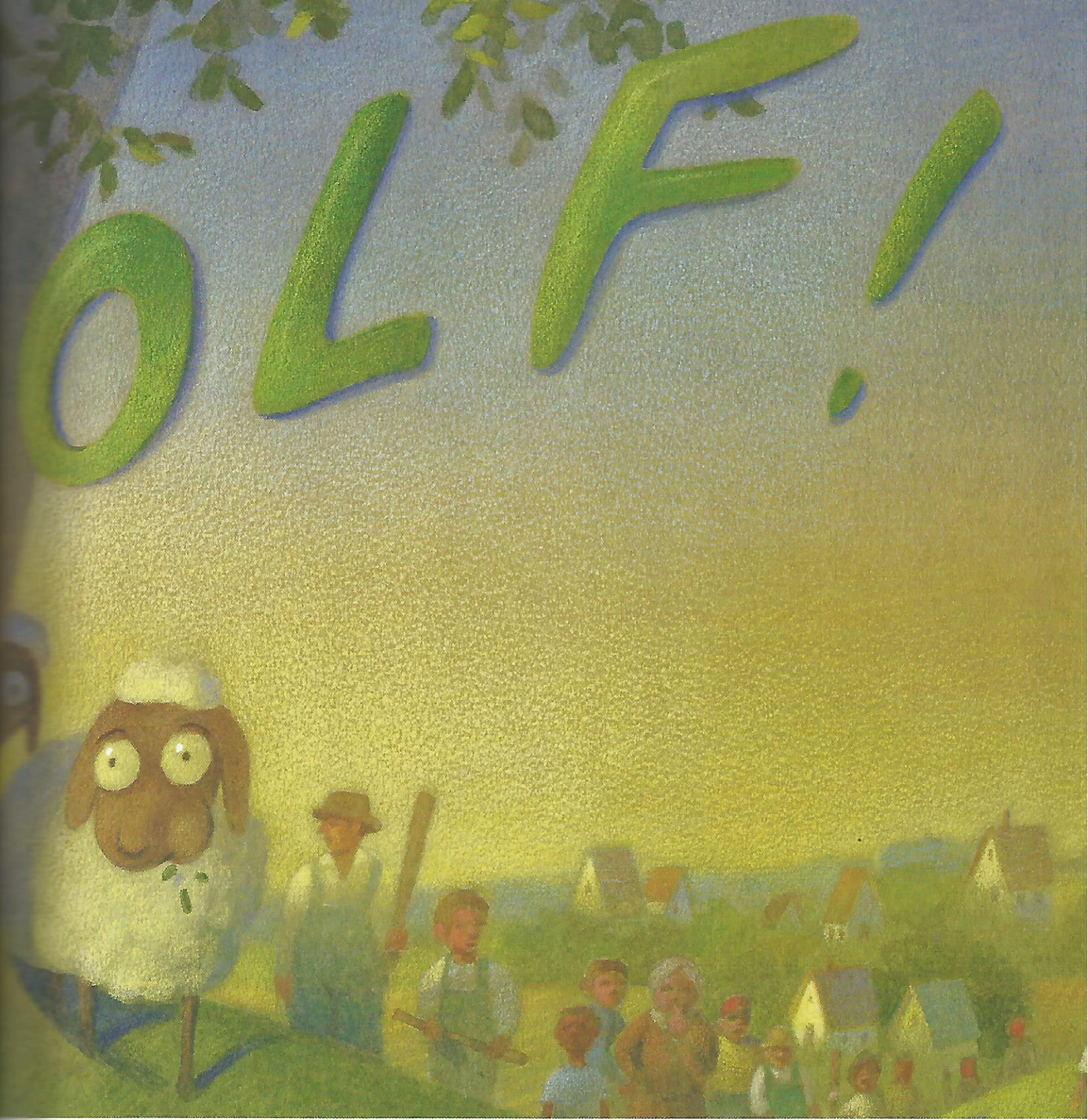


Jack had every sheep with him.

"It is not fun to sit," said Jack.



"I will yell **Wolf** for fun!"



His friends ran up the hill to help.
They did not see Wolf.



Jack sat back on the hill.
I will yell **Wolf!**

WOLF!





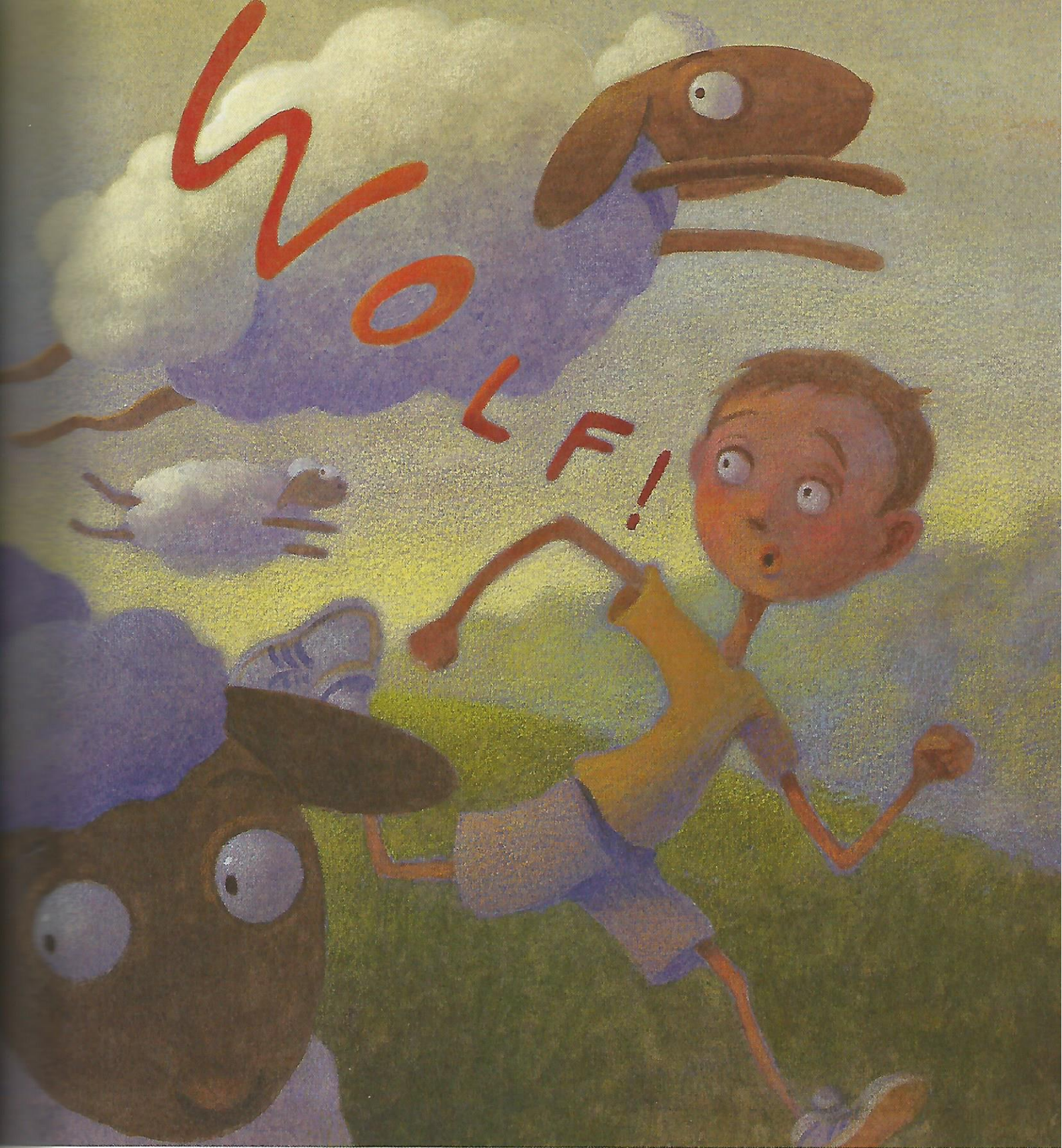
His friends ran back up the hill.
They did not see Wolf.



Jack sat back on the hill.



Wolf got up on a rock!



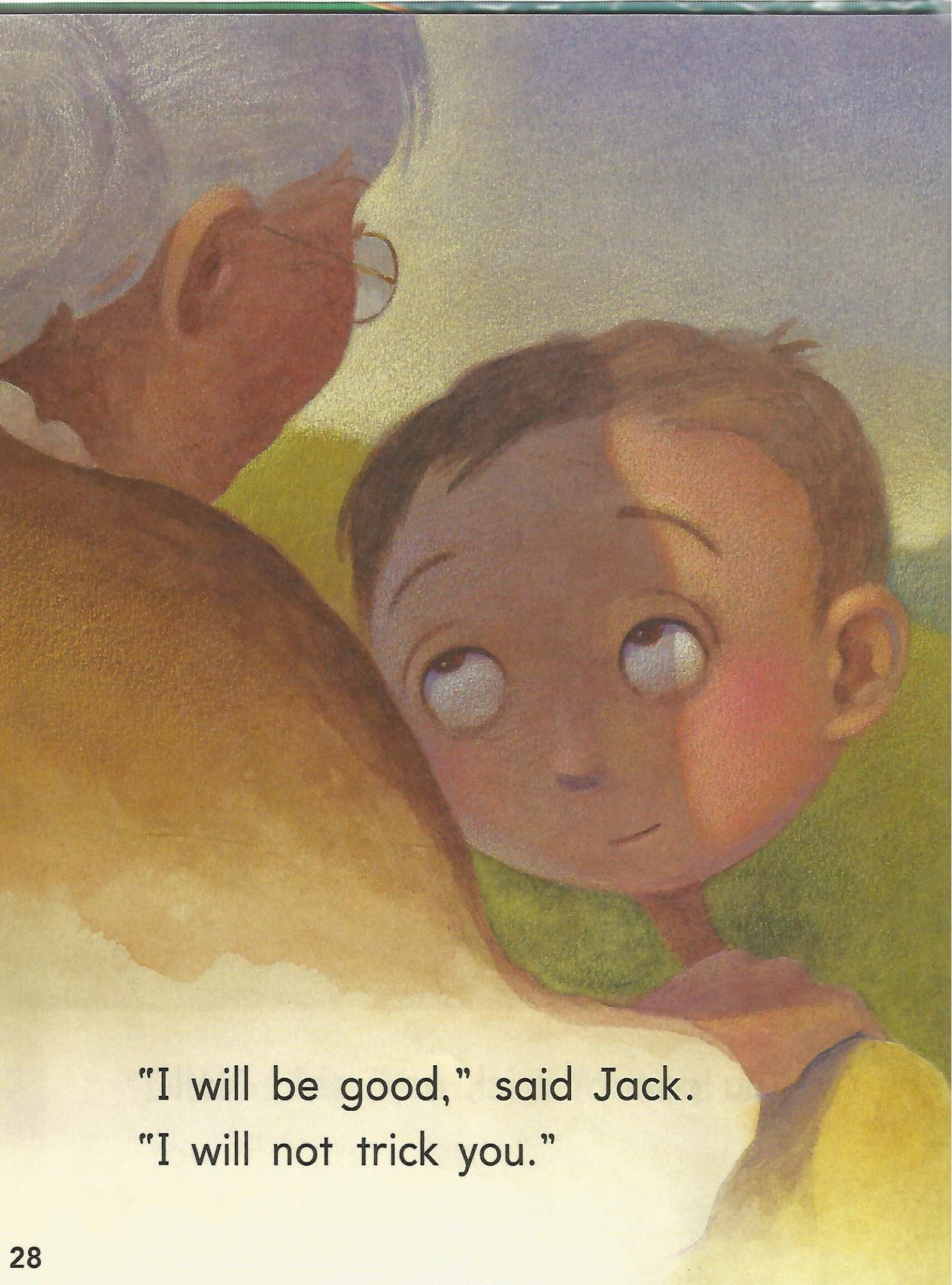
Jack and his sheep ran away.



"Did you hear me call?" said Jack.
"You did not come."



"You cannot trick us," said Nell.



"I will be good," said Jack.
"I will not trick you."

Grammar

Read
Together

Complete Sentences A **sentence** is a group of words. A sentence tells who or what. It also tells what someone or something does or did.

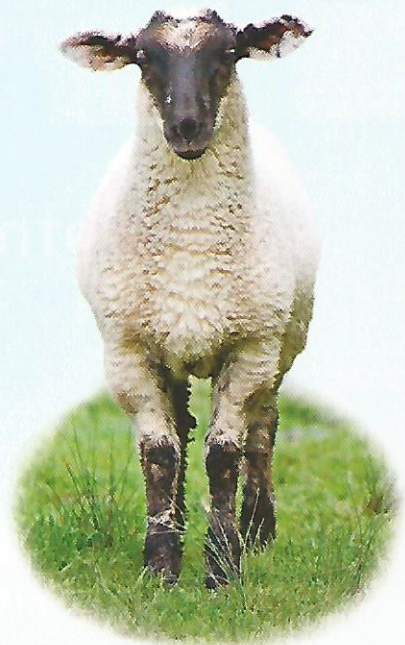
Sentence	Not a Sentence
Jan sits on a hill.	sits on a hill
Some sheep eat.	some sheep
One sheep ran away.	ran away



Turn and Talk

Find three word groups that are sentences.
Write them on another sheet of paper.
Then talk with a partner. Tell how you know
which word groups are sentences.

1. Ryan watches his sheep.
2. His dog helps him.
3. keeps the sheep safe
4. a few white sheep
5. A man cuts off their wool.



Grammar in Writing

When you proofread your writing, be sure
you have written complete sentences.